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Warlingham Walk



Chloe White (8G), Chloe Foster (8N), Tyler John (8L), Abby Stephens (8N) & Anne Lise Marchant-Brown (8H)

Warlingham held its biennial 'sponsored walk' on Friday 14th October 2011. It was a great experience for everyone involved.

The walk has a number of objectives:

- It promotes and develops the fitness of students, staff and the parents that volunteer to assist on the day;
- It is an enjoyable experience that includes an element of personal challenge for all participants;
- It develops the existing community 'spirit' within the school population;

- Participants gain an appreciation of the countryside;
- It raises money for school projects chosen by the students.

The walk was the focus of an assembly for all students prior to the day itself. Deputy Head, Mr Price, explained to students the reasons for the walk, how (and how not to) go about gaining sponsorship, and he also explained the 'Country Code'. This was important because the route that was taken intentionally incorporated as much countryside as possible.

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From the Head....



After celebrating a very pleasing set of 2011 public examination results arriving in school over the summer holidays, our attentions have been very quickly diverted to securing further success for all of our students during the 2011/2012 academic year. One example of how we have developed our practice since September is the establishment of a "Russell Group" of Year 12 students made up of the highest attainers at GCSE to ensure that we are providing the best possible support for AS examination courses; this builds on the work of the A/A* focus group we operated at GCSE and led to a raising of the proportion of students who achieved these top grades (over 20% of the cohort secured five or more A/A* GCSE grades in the summer examination). We have also re-invigorated our drive to develop literacy skills throughout the school by having a focus on spelling (with regular spelling tests!) during tutor time and 60 Sixth Form students

volunteered to train as reading supporters for those lower down the school who need to improve their reading skills. Thanks must go to Miss Kavanagh and all students involved in this initiative because high level reading skills are key to so many aspects of learning.

In common with all other schools, we are currently considering our curriculum offer in the light of recent government reports and recommendations. The Wolf Report has implications for vocational provision in particular and the requirement for all students to remain in full time education or training until 17 from 2013 onwards (18 from 2015) will mean that current Year 10 students and all year cohorts below that must have appropriate progression routes at KS4 and beyond. Our traditional GCSE and A level offer will continue to be expansive and responsive to the interests of our students. We hope to finalise our curriculum

plans next term once government and examination boards have published all of the necessary information. All of this, of course, comes at a time when funding in the public sector is diminishing, especially at post-16 level in schools.

Congratulations to Mr Burdett for a fantastic achievement in the recent World Iron Man Competition held in Hawaii in which he came 88th out of a field of 1800. He qualified for this event in the European Championships over the summer and went on to represent the UK which involved him doing a two and a half mile swim, followed by a 112 mile bike ride and then a full marathon – all in 10 hours!! I hope that he will write an article about his experience for the next newsletter.

Finally, apologies for this edition of the newsletter reaching you a little later than usual; however, I hope that you feel it has been worth waiting for! It reflects the wide range of interesting things that students have been engaged in towards the end of the summer term (too late for inclusion in the July edition) and since the start of this academic year.

A Woodhouse

*Miss Woodhouse
Headteacher*

Telephone Issues

Please accept our apologies for the problems some parents will have experienced in trying to contact the school by telephone. A major problem developed with the BT connection to the school and it has taken many attempts over several days for the company to locate and rectify the fault. This has been equally frustrating for school staff, too.



Cee-Jay Walker-Reifet (8H) & Josh Costellow (8M)

adults allocated to walk with the students, provide first aid, organise refreshments and 'marshalls' at the various checkpoints that are strategically placed throughout the course. She also had to co-ordinate with parents, who volunteered to assist in various different

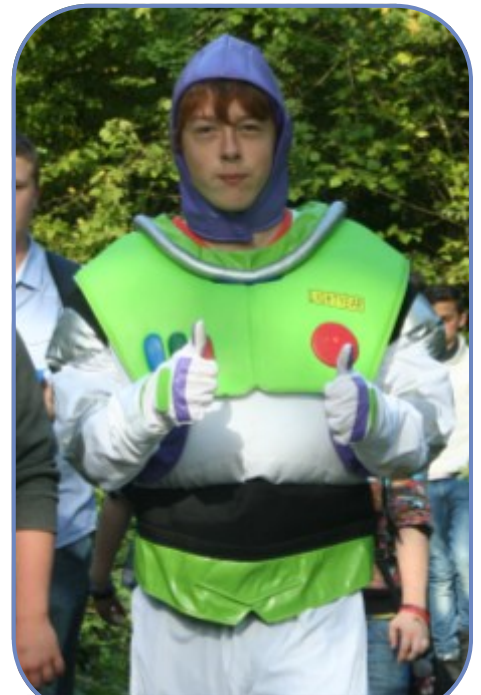
roles. We are very

The path taken by the walkers initially skirts around Warlingham Rugby / Football Club, crosses Limpsfield Road, heading to The Bird Sanctuary, then goes through the woods, around the golf course, Frylands Scout Camp, out to Chelsham and then back to school.

grateful to the parents that participated, in one way or another; their help is invaluable. Louise Runge and Penny Stock also made significant contributions by walking the course in advance, to ensure that the route would meet our stringent health and safety requirements. We also had help from outside the school. Both the Surrey and Croydon Police assisted with road crossings, whilst Sainsburys, Warlingham contributed towards the cost of the refreshments on the day.

On the day of the walk, we were blessed with lovely weather, something which contributed to the great atmosphere and the mood of the walkers. The students walked the course in mufti, and many of them decided to add some colour, by painting their faces - some even walked in fancy dress! We had a tiger, girls in pyjamas and even a 'Buzz Lightyear'! Some of the Sixth Form acted as 'marshalls', whilst others walked alongside students from different year groups.

Not everyone 'walked' this year, some brave and enthusiastic students ran the course! The runners were Jermaine Bacon, Bradley Wilson, Mohammed Rasuli, Ryan Norman, Jake Faulkner, Tom Clayton and Nathan Stone. They were accompanied by Mr Burdett and Mr



Neil Hutchinson (11H)

Johnston. Mr Burdett reported that they had a good run in perfect weather. He said, "It was the longest run that any of the students had done. Tiredness was starting to kick in by the second refreshment stop but they rallied round once they knew they only had a couple of miles to go and they all finished strongly. Running time was about 1 hour 45 minutes." That is a fantastic achievement for an 8-mile course!

Melanie Filmer
B&E / Marketing Manager



Joanna Wilkinson (11N) & Holly Robinson (10M)

The school's two minibuses and a number of staff cars were utilised on the day to transport back to school anyone that had trouble completing the walk. There were also lessons scheduled at school for those students that, due to exceptional circumstances, were not able to participate.

The organisation of the walk is always a massive undertaking for anyone. Caroline Pantony, as always, did a fabulous job, for example, she had to make sure that there were enough



Jake Faulkner (8L), Nathan Stone (8R), Mr Johnston & Tom Clayton (8R)

Sheffield & Castleton



On the 12th September, GCSE Geography year 11 students left for Castleton and Sheffield at 8.30am. We travelled by coach and on the way up after having a service stop, we finally reached the town of Sheffield after a long 5 hours on the coach.

We travelled around the community and saw how the different housing types varied from run-down bedsits to detached houses. We continued the journey up to the youth hostel and on the way stopped at a museum where we found out about the industries that have been in the Castleton area. This was very interesting and we found out plenty of history from the area. Finally after another hour on the coach we reached our destination, Castleton youth hostel.

After a restless night's sleep we were woken by Mrs Green peeping her head through the door. After several minutes of confusion wondering where

we were, we headed down to the lounge where breakfast awaited us at 8am.

Once our stomachs were full, we realised that we had a long walk ahead of us. Enjoying the lovely views and herds of sheep we walked up to the Treak Cavern. Here we entered the cave underground and saw some of the original blue john. Yet walking up one hill didn't seem to be enough! We trekked our way up a few more hills to study the limestone scenery only to realise we had to walk back down them.

After the visits, we were treated to a bowling trip. Everyone enjoyed themselves and the competition involved with the bowling. We were tired and it was another long trip back to the hostel. We got back around 11pm and were surprised that we all

fell asleep straight away.

The next day Mrs Green woke us bright and early again and we trudged down to breakfast. Then we had to pack. We took our last glances at the beautiful scenery and then left for the six-hour drive home!

We were all very sad to leave, as we had the most enjoyable time with our Geography experience. We would like to thank Mrs Green, Mr Palmer, Mr Price, Mr Coombes and Miss Lilani and both coach drivers for an exciting and memorable experience.

*Charlotte Steward
(11M) & Chelcie
Franks (11G)*





Front L-R: Kathryn Rackett, Bethany Hicks, Kiernyn Tyler

Back L-R: Rebecca Catlin, Yasmin Bajwa, Mrs Wilkins, Chelsea Dalak & Josie Evans

On Friday 14th October Mrs Wilkins took us on a day trip to the University of Creative Arts for a careers day of presentations and workshops. The day started with refreshments and an introduction from the Dean of the College, he gave us a great insight into what is on offer at the University.

We then had a really inspiring day

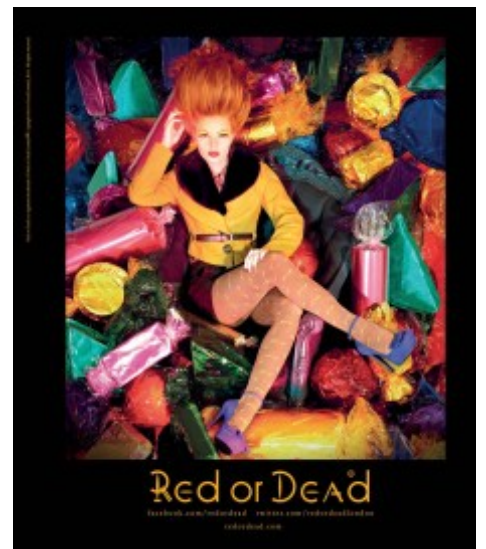
which helped us to realise what could be achieved through doing one of their courses and the range of careers that are possible.

Highlights of the day included a talk from Wayne Hemmings who is the successful co-founder of the 'Red or Dead' label that received global acclaim and also won the British

Fashion Street style Designer of the year award. And also Robert de Niet, a Graphic Designer who created Walt Disney's font and many other famous brands.

It was great to hear the enthusiasm from everyone in the minibus on the way home, one student even said she had decided not to continue onto University after Sixth form but had now definitely changed her mind!

Mrs Wilkins & Kathryn Rackett (12N)



LRC Update

The start of term has been a busy one in the LRC. Firstly I carried out the Year 7 induction programme, which gives each Year 7 class the opportunity to play the 'Question & Answer' game in the LRC during one of their English lessons. The objective of the Question & Answer Game is for each student to learn about how the LRC is run, what our expectations are of them and finally... to have some fun!

Later on this half of term, we announced the winners of the Year 6 Postcard Competition.

Congratulations to the following students:

- 1st - Zane Sheeran (7A) Johnson
- 2nd - Millie Preston (7L) Chichester
- 3rd - Sebastian Henkins (7N) Sharman
- 4th - Lucy Hughes (7M) Mallory

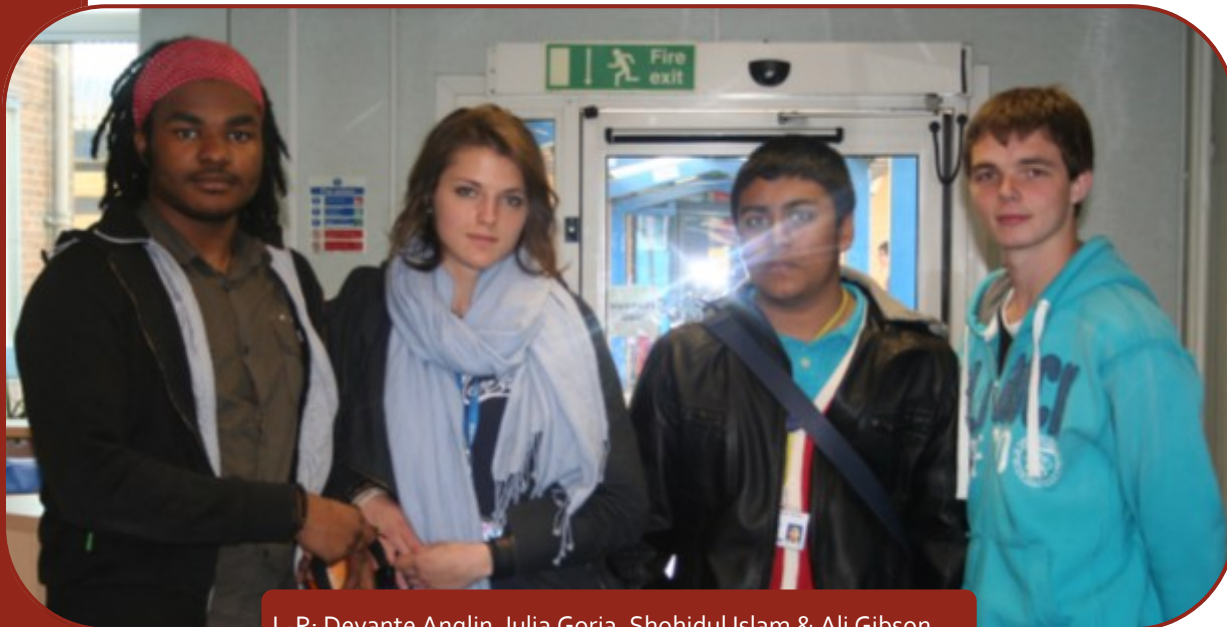
All entries are now on display in the LRC.

Finally, it was the time of year when 'Booked up' takes place! This is a National scheme that has been running for four years; it is aimed at encouraging 11 year-olds to read for pleasure. During an English lesson I

showed each Year 7 class a short film, which informed the children about all the books that are available in the scheme this year. The information is delivered by the author of each book telling the students about their own book. At the end of the film the students then had a chance to look at the books and choose which one they would like. The students all seemed to find this an enjoyable experience and are delighted that they are going to receive a free book.

*Miss D Morrison
LRC Co-Ordinator*

Sixth Form: 'Re-Housed'



L-R: Devante Anglin, Lulia Gorla, Shohidul Islam & Ali Gibson

At the start of this term, the Sixth Form Team decided to overhaul the Sixth Form House system. The objective was to integrate the students into the whole school community, whilst retaining their own individual identity. It was decided to rebrand the Sixth Form 'house' system, which had formerly been simply an extension of the lower school House system.

Form representatives were charged with the task of brainstorming with their forms and then proposing new categories, from which the names of the Sixth Form houses would be selected.

Some of the ideas included 'awards ceremonies' and the countries of Great Britain. The category finally chosen was authors.

A list of suitable authors was compiled and then Year 12 and 13 students were able to vote for their favourite through an online "Survey Monkey".

The four new Sixth Form houses are:

- Shakespeare (Red)
- Dahl (Green)
- Rowling (Blue)
- Austen (Yellow)

The colours of Mallory, Sharman, Chichester and Johnson have been retained,

in order to maintain the link between the Sixth Form and the lower school,.

Each House has a 'House Captain', responsible for:

- representing the House at school events,
- organising House events, and
- chairing House meetings.

The new House Captains are Devante Anglin (13W - Austen), Shohidul Islam (12R - Rowling), Lulia Gorla (13G - Dahl) and Ali Gibson (13M - Shakespeare).

Saffana Khan
(13R)

Reach for the Stars

Warlingham School's Astronomy Club meets on Mondays from 6pm - 7pm.
Please see Mr Randall in the Science department if you are interested in joining.

Year 13 Graduation

A graduation ceremony for last year's Warlingham School A Level students was held at the Hilton Hotel, Croydon on Tuesday, 13th September 2011. Over 250 people, including both students and family members, attended the ceremony to celebrate their success and receive certificates of graduation. In addition, Graduation Portfolios and Subject Prizes were also presented by the Headteacher, Alison Woodhouse, and Academic Tutor, Graham Knott. Headteacher, Alison Woodhouse praised the students saying: "This year's cohort has really embraced our ethos of 'Widening Horizons, Raising Aspirations'. They are excellent ambassadors for the school who I am sure will stay in contact and continue to inspire future students." Head of Sixth Form, Rob Scott, gave a speech to the audience in which he congratulated not only the students' academic success but also their

considerable commitment to wider learning. He credited the Warlingham "Graduates" as being "respectable and responsible citizens" and "exemplary ambassadors for the school who demonstrate maturity, enthusiasm and commitment to their

studies, extra-curricular activities and roles in the school and wider community."

*Mr Scott
Head of Sixth Form*



Year 9 goes down to Ashdown



On the 3rd of October, two Chichester classes carried out river experiments in the Ashdown Forest. When we arrived we were told about the geology of the

forest by Mr Coombes. We then carried on to the source (beginning) of the river but, as we expected due to the hot weather, the source had dried

up leaving only a small ditch in the ground. We carried on through the prickly gorse (those with shorts on had a tough time) to the waterfall, which was not at its best with no water actually flowing over it, and measured its height.

We then trekked through the gorse to the river confluence (the joining of two rivers) where we measured the speed and depth of the river. In some parts it was just over 8cm but in others it was over 1m in depth!

Finally we travelled back uphill to the car park where we had lunch and boarded the coach back to school with aching legs.

Overall this was a very enjoyable trip.

Charlie Knight (9R)

Year 7's create news



On Monday and Tuesday 10th and 11th October, year 7 students took part in 'Newsflash'. The event is a simulation devised by the English department and Business & Enterprise, with the purpose being to equip students with a variety of different Enterprise and writing skills. These skills will help them on the way to being successful in their future careers and included creative and structured writing, teamworking, rational decision making and communication. They also had to manage a budget and exercise creativity!

In teams of 10, they had to each take on roles that suited their own qualities. There was a Managing Editor who had to ensure the team worked

together, manage the budget given and ensure deadlines were met by the team. The 3 Arts Editors were given a selection of extracts from Roald Dahl's book, "Boy: Tales of childhood". They had to

produce an arts page for their paper containing at least two reviews of these extracts. The News editor team was given a choice of four news stories that were created especially for the day. They had to produce a front page containing two stories and pictures which were bought from our own 'Paparazzi' desk! They also had the opportunity to interview the people who were involved in the story subjects. Finally, the Sports editor team was given a number of sports articles, which they had to read and then produce a sports page.

Nick Buckley, Head of News at the Sunday Mirror came in to speak to the students about his career in journalism and what day to day life was like running a newspaper.

Students had lots of interesting questions for him and were very keen to hear what big stories he had covered over the years. Nick was also our guest judge when it came to the tough decisions that needed to be made over the best newspapers and articles.

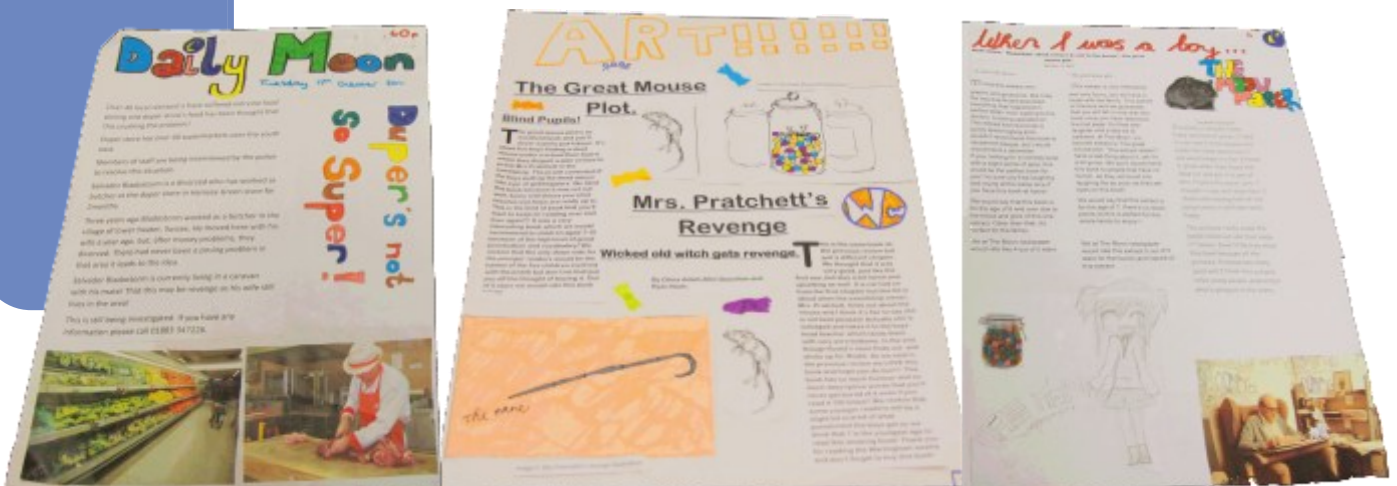
Some of the students wrote quotes for our own 'Waringham News'

'The best part of the day was when we were typing up our news articles. It was fun because we got to use funky photos to jazz it up'. Sienna Meramo (7N)

'I learnt that if we work as a team we would work faster. I learnt lots of interesting things'. Manjurul Islam (7L).

'I thought the day was good because I made new friends and was able to be a Sports Editor'. Regan Valle (7N)

Tina Skegg
B&E / Marketing
Assistant





On Wednesday 12th October, 36 students along with four teachers set off for Barcelona. Arriving at school at 4am meant we were all quite tired but at least we had more time to spend in the unique and interesting city of Barcelona. We visited a very artistic and unusual park, called 'Park Guell', created by Gaudi, complete with beautiful views, creative architecture and market stalls. With lots of walking involved many of us complained about leg ache but I think it was all worth it to see the wonders of this city.

Most mornings and evenings we had the pleasure of watching the sun rise and set, lighting the sky with colours of yellow, pink and orange. The weather was a nice change from England, hot and sunny meaning most of the time we wore our sunglasses!

Inside our hostel we had a common room with wifi and a special machine where you could leave a message, photo or video. We ate breakfast and dinner outside on a roof terrace, watching the world go by. Cruise ships sailing on the Mediterranean sea

were one of the views we had from our room, along with palm trees, architectural buildings and the bright blue sky.

As a summary we all had an amazing time in the city of Barcelona. I would definitely want to go on that trip again.

Here are a few words from us to sum up the trip:

Hilarious, Wonderful, ¡Muy Bien! ¡Nos encantó Barcelona!

Francesca Alston (9H)

The Surrey Youth Festival

The Surrey Youth Festival 2011 was held at Epsom Grandstand. More than 1000 young people attended on Tuesday 27th September.

From our school, Darren Webb, Daniel Lowin, Harry Lawrence, Ieuan Rees-Bray, Keira Hartnup, Sean Ellard, Chloe Franklin, Francesca Webb and Kai Smith-Lodge went with the trip

being organized by Mrs Dearden, Mrs Needs and Mr Weale.

We caught a coach to the grandstand and then over 50 organisations came to advertise their businesses, including North East Surrey College (NESCOT), motor industry training, Nacro (The crime reduction charity), Elements Hair

academy and Virgin media, to name a few.

When interviewed, Francesca said she didn't have a favourite part because all of it was a great experience.

*Chloe Franklin (9L) &
Francesca Webb (9A)*

A Sporting Fair

Warlingham School hosted its third Sports Fair on Monday 19th September 2011. As in the previous two years we combined the event with Warlingham's Open Evening, thus providing the opportunity for prospective parents and children to meet some of our local clubs in our community.

health and fitness always high on the agenda - this event is hopefully a stepping stone for the clubs to advertise themselves and a chance for our children to expand their sporting horizons and involve themselves in sport in the community.

We really did appreciate the valuable time that the following clubs were able to give us: Mike Fleet (Head Coach at Croydon Harriers), Aquasports, Ian Robinson from Croydon Badminton Club, Paul Bateman from Kenley Hockey Club, Peliades Netball, Peter Cooper Tennis, Mike Yorke Golf Academy, Surrey Golf, Warlingham Rugby Club, Caterham Royal Marine Cadets, Caterham Sea Cadets. Some of them will also be advertising themselves on our school PE website.

Hosting an event such as this always requires a lot of volunteers and in addition to those mentioned above, we

would also like to thank, Ricky Toomy, Croydon Harriers, Noah Cockram and A. Frost from Caterham Royal Marines, Josie Searle, Gavin

Taylor, & Sam Rawlinson from Aquasports, Derek Child and John Collins from Warlingham Rugby Club, Beth Frost, Liam Harrower, Andrew Russell, Pete Atkins, Richard Fearis, & John Russell from Caterham Sea Cadets, Lee Wilson from Horne Park Golf Centre, Richard Shaw from Surrey Golf and Sarah Broom & Cathy Crouch from Pleiades Netball Club. We were very appreciative of the time and enthusiasm these individuals were able to give to our event.

Each year I have asked one of the Warlingham students to design a thank you card to give to the volunteers. This year Kayleigh Lenson in Yr 11 designed the card and did a super job. Thanks to Melanie Filmer & Rob Scott for their contributions. Charlie Haworth, Tony Roper, Chris Rackett, Ryan Sullivan, Charles French, and Becky Moore did much to contribute to the success of the evening. As always the PE department, Pat Minter, Pam Mutter and the site team did a fabulous job and Toby Milward Year 13 took some photographs of Alison Woodhouse thanking the clubs for their support.

Perhaps one of our clubs or the community clubs can help your child become involved in sport!

*V. Salem SSCo /
TR*



Many of the clubs have had connections with our school or are developing them.

With 2012 around the corner - with the importance of

CSLA Success



We were delighted that 14 students successfully completed the CSLA (Community Sports Leadership Award) course and passed.

The students were: Stephanie Curtis, Lee Wilkinson, Tom Kember, Elliot Stock, (from the previous year) and Josh Godfrey, Katrina Gorton, Dan Homewood, Daisy Macve, Rowena Moffat, Rosie Norman, Charlotte Parker, Emma Wheeler, Reis Yildiz and Georgia Lear.

This qualification reflects the sporting commitment, leadership skills and volunteering hours of those who successfully pass. With volunteering playing such a vital role in the success of local sports clubs and sports development, this qualification is a nationally recognised award and enables a young person to lead groups independently in many varied sporting environments.

We have been very pleased with the commitment and expertise shown by all our successful candidates.

Well done!

Vanessa Salem
SSCO / TR



Young / Playground Leaders

Young Leaders / Playground Leaders is a scheme running in the local primary schools for the last four years. Year 5 is usually the Year group selected to be involved in the scheme as they are old enough in the school to be given responsibility and they do not have the pressure of SATS.

Essentially the main aims of the scheme are to provide leadership opportunities for very young. This in turn encourages greater responsibility and hopefully improves the behaviour

of the children in the playgrounds at break time. Encouraging the children to be active and to learn through play are also key to the schemes success.

We have started the training at Warlingham Village this year and the midday supervisors at Warlingham Village have taken an active interest in how the project works. With keen volunteers at a school and the energy and enthusiasm of Year 5 children taking the lead we have a recipe

for happy and contented playgrounds. This is a very popular scheme with all the primary schools.

V. Salem SSCO / TR



Activities Week

This past summer, as in the previous summer, all students had a 'collapsed' timetable during the penultimate week of the Summer Term. Year 11's and 13's had left the school already, Year 10's were out on Work Experience and Year 12's spent the week 'work shadowing' and preparing for either further education or work, with guidance from the Sixth Form team. Meanwhile, Years 7-9 had a full range of activities on offer, in lieu of traditional lessons.

Year 7

All Year 7's had the opportunity to go to Thorpe Park. The trip was organised by the Science department. Whilst the students had fun in the park, they also looked at forces in action and were expected to take some measurements. The activities were followed up in subsequent lessons, with further work on forces.

The Maths day comprised of five different hour-long activities, which the students experienced on a carousel basis. The activities included making 3-D shapes, using computers in Maths, a Maths quiz, Pentominoes and Tangrams.

The Design and Technology department organised a day during which the students worked with food in two completely different ways. All students had the opportunity to make a batch of 'Rocky Road' Brownies. They were also set the 'Dr Who Alien Egg Transporter Challenge'. In groups of five or six, they had to devise a system from recycled materials that would transport an egg safely from one place to another (across the 'void of oblivion'). The transportation system had to resemble either a monster from Doctor Who or a Dr Who spaceship. This challenge helped them to develop teamworking, creative and problem-solving skills.

The Humanities department put together a series of activities, including a 'game' called Werewolf, which was designed to help the students develop investigative and negotiation skills. Some students undertook the role of werewolves, whilst others were villagers. The villagers had to work out which ones amongst them were werewolves, before the werewolves had devoured (metaphorically, of course) all the villagers. The Humanities department also organised a fieldwork trip to London's East End and the Docklands area. The trip was aptly named the 'Bus, Train, Boat and Plane' tour. The students travelled by bus from Warlingham to West Croydon, where they picked up a train to Canada Water. Then they took the DLR to Cyprus - an area to the South of Beckton - where they studied the London Docklands Airport. They then walked to the Greenwich Ferry, and on it crossed the Thames. On the other side, they boarded the DLR to Canary Walk and the London Docklands Museum. After a tour of the museum and lunch, they returned back to school, via train and bus! The students said they had "a very interesting and enjoyable trip."

Year 8

More than forty intrepid Year 8 linguists travelled to Western France to experience one of Europe's most exciting

Year 7 D&T Competition 2011

Dr Who Alien Egg Transporter



Fieldwork Trip to London's East End & the Docklands

11th - 15th July 2011

theme parks. Staying in an idyllic setting within the grounds of a French château, students got a true taste of France and what the country has to offer in terms of cuisine, customs and culture. They toured a local mining village, explored Blue Beard's medieval castle and spent a fantastic two days at the main 'attraction' (Puy du Fou), where they experienced gladiatorial re-enactments in an amphitheatre, Viking landings and an awe-inspiring display of birds of prey. And that's only the day time! On the final night students experienced the incredible visual display that is *Cinéscénie*.

Meanwhile, the rest of the Year 8's had a programme of events organised for them, including: A Shakespeare Day, A Science Day, a trip to the Globe Theatre and two Creative Arts Days.

Saskia, Julia, Rachel, Helen and Abbie (now in 9G) reported on the Shakespeare Day:

"Hello, you jarring, fat, kidney-eyed, hedge pig!

During activities week, Year 8 took part in a Shakespeare day with the English department. The day kicked off with us using common Shakespearean insults to learn how they would offend commoners in Shakespeare's day.

After insulting our fellow classmates we split into

groups of three or four and using our artistic skills we created a puppet theatre stage out of boxes and cardboard so that we could retell the famous Shakespearean storyline of 'The Tempest'.

We spent hours creating our masterpieces and performed the play to our group using our finger puppet theatres. The best group was awarded a prize.

It was great fun and we all had a fantastic time, and we hope that the current Year 8's enjoy it next summer as much as we did.

Two students describe their experiences on the trip to the Globe Theatre:

"Shortly after arriving we were separated into groups and whilst some groups went to view the different exhibitions, the rest of us watched a 30 minute sword fighting display.

Afterwards we went into the actual Globe Theatre for a guided tour. Luckily it was a sunny day, so we didn't get wet, as it only has a roof over half of the auditorium. The theatre was beautiful and had so much history. But by now we were all getting hungry, so we sat on the grass outside the Tate Modern and looked out over the river Thames as we ate our lunch.

Our last stop was the gift shop, where there was a variety of souvenirs to buy. We arrived back at school by



Puy du Fou, France



A Year 8 Finger-Puppet Theatre



Trip to the Globe Theatre

Activities Week

4 o'clock and overall it was a great day out!"

(Sarah Thomas 8G)

"We learnt a bit about the history of the theatre and how it has changed since Shakespeare's time.

We then saw the amazing sword fighting display and

were told about what the different swords were used for. Then two actors showed us a rehearsed sword-fighting scene using real weapons.

Finally, we went to the auditorium and had guided tour. Our tour guide explained to us how people standing weren't as well off as the people who got to sit down under the roof with cushions. We also saw the spectacular art on the theatre stage. It was a lot bigger than I imagined. Altogether the trip was a fun and unforgettable one!"

(Aleisha Pandya 8G)

On Thursday and Friday, the Year 8's participated in Creative Arts days organised by the Art, Drama and Music departments. The two days have a Latin-American theme to them, which is reflected in the activities devised for the students. They benefitted from two external specialists, who came in to teach drumming and Salsa. The Salsa lessons culminated in a dance competition. As well as these activities, the students participated in activities within departments. In Art, they learned about the Mexican Day of the Dead, which is an opportunity for Mexicans to celebrate people's lives. The students were given the opportunity to exercise their creative skills by decorating skulls. In Drama, the students examined the style of theatre created by Brazilian-born, Augusto Boal.

Boal believed that as children we all act and perform constantly, and that children's games are a form of theatre. He created a technique called 'forum theatre' where the audience could change the course of the action and learn from the events being portrayed. The participants worked from a series of games into creating scenes and performance pieces. In music, the students experienced the music of Latin America, performing pieces such as 'Girl from Ipanema', 'Guaglionie' and 'Oye Como Va'. They used classroom percussion instruments to add the syncopated, off beat rhythmic effect; some classes also had a chance to play the school's set of Steel Pans. All the students seemed to really enjoy their music sessions and a number were chosen to perform in the closing celebration assembly.

Year 9

Around 100 Year 9's opted to go to Shropshire, to participate in a week of Kayaking, Raft Building, Zip Wire, Archery and Jacob's Ladder. The students developed teamwork, communication and leadership skills throughout the week, whilst having a really good time which was enhanced by the fact that they were blessed with beautiful weather—ideal for the outdoors!



Creative Arts - Drama

11th - 15th July 2011

Meanwhile the 140 students remaining at school, participated in Team Challenge from Monday to Wednesday. During the three days of Team Challenge, the students experienced 'Calendar Wars' an 'Apprentice'-based challenge, where they created a calendar for a charity of their choice and marketing materials to promote that calendar, including a radio-advert, which they recorded in the school's well-equipped Recording Studio. Another day was devoted to 'Takeover' - a simulation where the participants form nations consisting of territories and then attempt to 'take over' other nation's territories. They can also negotiate (and break) treaties with each other. On the third day, the students experienced a series of mental and physical challenges, which developed their ability to work as a team to achieve a common goal.

On the Thursday and Friday the students went on one day trip to the Guildford Spectrum Leisure Centre and could choose the other day trip from a choice of three.

The Spectrum visit provided an opportunity for the students to get some exercise in an enjoyable way. They participated in ice skating and ten pin bowling, with a break so that they could eat the packed lunches they had brought with them or

alternatively purchase food from a choice of outlets within the centre.

Forty Year 9 students went on each of these days to the Imperial War Museum at Duxford in Cambridgeshire. They saw some interesting displays covering the 'Battle of Britain', Land Warfare, military vehicles, and an amazing hanger which holds the American Air Museum, which holds the finest collection of American combat aircraft outside of the United States. During the Friday trip, students and staff were lucky enough to see a Spitfire, practising manoeuvres for the forthcoming Air Show.

Meanwhile, twenty students, accompanied by three members of staff, went to the 'London Bridge Experience' and the 'London Tombs'. The London Bridge Experience is a gruesome history tour through the ages, from the Romans to the Victorian era, with 'smells' included. The London Tombs claims to be a 'Spine Chilling' trip through a former plague pit, and it certainly scared most of the students and staff too! What was surprising was that several of the boys were too scared to even go into the Tombs! Although this was a scary attraction, it was also good fun.

Lastly, twenty students went on one of the days to visit the Cabinet War Rooms, which

are located directly underneath Whitehall. The Cabinet War Rooms were the command post of Churchill and this is where his war strategy was implemented. Many rooms are still in their original condition including the Map Room which charted allied troop movements during WWII. After a pleasant lunch in St James Park, the students enjoyed the sights and sounds of Covent Garden.

This summer's Activities Week will no doubt be a wonderful enriching experience for all the students.



Display at the Imperial War Museum, Duxford

Contributions from:

Mrs Alger, P.E. department
Miss Clarke, Head of Drama
Mr Darby, Head of MFL
Mr Fernihough, Head of D&T
Miss Frayne, Music department
Mrs Green, Head of Humanities
Mr Seward, Head of Science
Miss Starkey, Head of Art
Mr Raymond, Head of Maths
Mrs Thomas, Cover Supervisor
Miss Wernham, English department
Miss Woodhouse, Headteacher

His story: History



The famous History Trip. Anticipated by all year tens and remembered by the year elevens. A trip to Belgium to 'prepare for coursework' in which we play soldier in replica trenches, binge on chocolate in Ypres and spend an unhealthy amount of time in graveyards.

The trip began ridiculously early, when it was still dark and the moon was still shining from the sky. As more people arrived, the light got better and by the time we left, it was almost dawn.

People started to wake up as we arrived at the service station before the Eurotunnel. Costa made a lot of money that morning as people were greeted with the caffeine-rich smell of many double espressos or the less fit-inducing cappuccino. Slightly less exhausted, we passed

through border control and boarded the Eurotunnel train.

Then we met our tour guides, both British guys with experience in the army. Our first stop was at one of the many cemeteries we visited, which was home to the allied soldiers that died in the war along with a single woman who was a staff nurse. The sheer number of graves was overwhelming, and as it was one of many graveyards, it really showed how many people died in the First World War.

We then went on to a field at the side of a road which turned out to house replica trenches. We then spent the next ten minutes running through the trenches and eventually stumbling upon a stone thing that was apparently the

'toilet'. After being called out of the trenches we were met by our guides and a worrying collection of war time weapons. We were shown how to lob a grenade between trenches, not get killed by an enemy bullet and load an ancient pistol. As the guides explained how the soldiers fought, bullets, guns, grenades, knives, helmets and other war time stuff was passed around, much to Mr Weston's horror, though luckily none of the weapons were working, so no deaths ensued. (Though just in case, we were shown how to patch a wound with a bit of cloth and wool.)

So, back on the coach we were brought to the only German cemetery in Belgium, Langemarke. In accordance with Germanic tradition the cemetery was very dark and grey, extremely different to the bright allied forces cemetery before. Unlike the other cemeteries the graves held a lot more soldiers, around 44,000 with a mass grave at the entrance holding 25,000.





Following that, we went to visit 'the brooding soldier' at Vancouver corner and learnt about the first gas attack which without the Canadians, would have allowed the Germans almost unhindered advancement in 1915. Our guides then decided to take out their slightly more disturbing antique gas masks collection. They picked students to model the masks, which varied from a piece of old cloth to the equivalent of a fabric sack with a straw through the front that I had the pleasure of being forced into. Against my will and then to be forever immortalised through the lens of a camera to be posted on Facebook! Nevertheless it was certainly an experience, slightly strange, but positive!



We then went to the final graveyard of the day, Tyne Cot. This is the largest in Belgium and had rows and rows of graves with pill boxes in the middle,

where a gun used to be. This was the site of the Battle of Passchendaele in 1917. There were even some German graves dotted about where soldiers fell. It was massive and really sad, but a peaceful place to go as the sun went down.

As the day ended we went into Ypres for dinner and chocolate. We went first to a restaurant, and were treated to the Belgium delicacy of fizzy orange juice. I had my first ever half chicken, which was what we were given along with very melty ice cream. We then went to one of the many chocolate shops in Ypres and paid extremely little for an extremely large amount of chocolate, best part of the trip obviously!

We left to see the Last Post ceremony at the Menin Gate, which was very sad although we couldn't see much as there were a lot of people that arrived earlier and had taken the front spaces. Four of our students laid a wreath on behalf of Warlingham School.

After that we went to the hostel which was AMAZING, although the teachers stole our chocolate first! The rooms were all really modern and the whole place led into the open so everyone could see each other. We could stay up quite late but then the teachers went into prison guard mode and ordered us to our rooms then skulked around a bit, but even the undead get tired sometimes.....!

After a brief breakfast, we set off towards Dunkirk. The first stop was a field and the guides acted out a typical battle in WW1 which may have happened and showed us how tactics had changed. We then we went into one of the towns that the armies fought over, called Cassal and

saw the whole area because it was one of the few hills there.

We got back on the coach having heard heroic tales of how a few British soldiers defended this town against German blitzkrieg and went to a concrete bunker which was part of the British defensive line. That slowed the German advance to Dunkirk.

The next bit was really sad and we went to see a barn where a group of British prisoners were locked in and murdered. It was the most depressing part of the trip but was good that we found out about it and it didn't go unheard. There is now a copse of trees at the site and each one was a soldier that died; there were quite a few.



Lastly we went to Dunkirk itself and had lunch. We saw the beaches and the mole that the 338,000 soldiers escaped from, and went into a museum about it. We were asked to consider whether Dunkirk was a triumph or a disaster.

After that we started home. We missed a train so had to wait a bit because obviously the border guards thought that Mr Weston looked a bit dodgy because the teachers had to go through border control, but not us. A relatively short journey in the UK led us to school. Chocolate was returned and rapidly eaten and the teachers reminded us of the worksheet that we were all given and had forgotten to fill in!

Josh Du Plooy (11A)



In the hot seat...

Mr Duffy – Head of Music

I joined Warlingham School in September and I am absolutely loving it!

It is hugely exciting to be part of a school where there are such amazing students to teach and excellent staff to work alongside. I am relishing the challenge of building upon the considerable successes that the Music Department has already achieved in helping students to really enjoy music, both inside and outside of the classroom.

I started playing the piano when I was four years old, and then I also started playing the oboe at the age of eight. It was whilst doing my Music degree that I realised that teaching music was what I wanted to do with my life. I joined Mill Hill County High School in North London. It was a great place to work where I learnt a great deal, and I aim to integrate these ideas into the brilliant things that are already happening in the Warlingham Music department.

People often assume that being a Music Teacher means that you only listen to classical music. One look at my iPod will tell you that this definitely isn't the case! I love absolutely all sorts of music – from Mozart to Madonna, from the Red Hot Chili

Peppers to Rihanna (and everything else in between!).

In my spare time I love running. I've run the London Marathon for the past two years and in April I'm running the Manchester Marathon. You may well see me pounding the pavements in the area, so please give me a wave if you do!

I am excited about the future of the Music Department. I

am especially keen to encourage lots of new students to take part in our extra curricular clubs. You don't need to be able to play an instrument to join – you just need to be keen, enthusiastic and have a desire to perform. Please come and speak to either me or Miss Frayne to see what opportunities are available for you.



Rotary Club Craft Fair

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ADVERTISEMENT

A craft fair - organised by the Rotary Club of Croydon South - will be held at Warlingham School on Saturday 12th November.

Approximately 45 crafts people will participate in the fair, which will be held at the school from 10am to 4pm. Almost all those taking part make their own products, which represent a very attractive range and variety of crafts, including wood turning, wood crafts for the home, needlecraft and embroidery, various items of clothing, hand-painted and crafted pottery and ceramics, glassware, leatherwear, toys and gift boxes, a variety of jewellery, presentation boxes and greeting cards.

The entry charge is £1 for adults and

50p for secondary school-aged children, whilst children under ten are free of charge. Refreshments will be on sale all day. The proceeds of the fair will contribute to Rotary charities and good causes. The club contributes through the year to international charities, which support victims of natural and man-made disasters, providing tents and safe water equipment, artificial limbs, wheelchairs and medical assistance to those in need throughout the world. At home, it organises outings and entertainment for the elderly and infirm and provides equipment and support for handicapped young people.

We hope that as many parents and

students as possible will come and profit from this early opportunity to do some Christmas shopping.

Tim Parr

(On behalf of the Rotary Club)



Dates for your diary

Don't forget!

Tuesday 8th - Wednesday 16th November 2011

Year 11 Maths and Science Modules

Monday 14th and Tuesday 15th November 2011

Mini Academic Review Days for Sixth Form students

Wednesday 16th November 2011

Year 12 Awards Ceremony

Friday 18th November 2011

Year 12 Safe Drive - Stay Alive

Monday 21st November 2011

Year 12/13 In Department Mocks

Friday 25th November 2011

Year 10 Tracking Home

Thursday 1st December 2011

Number Day
(8W, 8A, 8R & 8L - Period 2 / 8N, 8G, 8H & 8M - Period 3 / Year 7 - Period 4)

Friday 9th December 2011

Year 12/13 Interim Reports Home

Monday 12th - Friday 16th December 2011

Year 11 Mocks

Wednesday 14th December 2011

Year 12/13 Parents' Evening

Thursday 15th December 2011

Year 12 Business & Enterprise 'Christmas' Quiz

Monday 19th & Tuesday 20th December 2011

Sixth Form Revue

Tuesday 20th December

Last day of Term: Early closure at 1.25pm

Wednesday 4th January 2012

INSET Day

Thursday 5th January 2012

Students return to school

We're on the web!
www.warlinghamschool.co.uk

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